

# Music Award Rubric



	1 point	2 points	3 points	4 points
Performance	Student is inconsistent with applying themselves to work and sometimes doesn't meet course expectations.	Student gives best effort some of the time, but is not consistent. Student meets course expectations.	Student gives best effort most of the time and sometimes exceeds course expectations.	Student always gives their best effort even when work is difficult. Student takes pride in work and consistently exceeds course expectations.
Leadership	<p>Student rarely is supportive or contributes to peer learning. Student rarely takes an active or thoughtful role in the class.</p> <p>Student has never led at a school-wide function, but is a conscientious role model.</p>	<p>Student sometimes is supportive and contributes to peer learning. Student sometimes takes an active and thoughtful role in the class.</p> <p>Student is a consistent role model for others.</p>	<p>Student is usually supportive and contributes to peer learning. Student often takes an active and thoughtful role in the class.</p> <p>Student is a consistent role model for others and has been a formal leader at a few school-wide events.</p>	<p>Student is always supportive and contributes to peer learning. Student always takes an active and thoughtful role in the class.</p> <p>Student is a consistent role model for others and has repeatedly proven to be a formal leader at school-wide events.</p>
Enthusiasm/ Attitude	Student is unenthusiastic and displays an unwillingness to participate in lessons.	Student displays some enthusiasm and willingness to participate in lessons.	Student displays a high level of enthusiasm and willingness to participate in lessons most of the time.	Student displays an enthusiastic attitude and willingness to participate in lessons almost always.
Respect	Student treats classmates, teachers, music and instruments with disregard.	Student generally treats classmates, teachers, music and instruments with respect.	Student always treats classmates, teachers, music and instruments with respect.	Student seeks ways to help others and consistently treats classmates, teachers, music and instruments with respect.
Committed to the School's Music Community	Is not engaged in school musical activities. (Mass, Violin Ambassadors, Choir Performances, Musical)	Participates in school musical activities. (Mass, Violin Ambassadors, Choir Performances, Musical)	Participate in school musical activities on own initiative. (Mass, Violin Ambassadors, Choir Performances, Musical)	Participate in school musical activities regularly and on own initiative. (Mass, Violin Ambassadors, Choir Performances, Musical)

Revised December 2016